

### ad sciurus THE SQUIRREL







Issue 21 Thursday 9th February 2023



We have had a busy day in school. In fact we have had a busy I have loved the focus on Children's Mental Health this week visit some schools on the mainland. I love visiting other schools to magpie ideas to bring back to ours but also make new connections to share ideas. The four schools that I visited in Chichester and Fareham were all very welcoming and felt Thank you Miss McQueen for sharing this week. very supported under a Multi-Academy Trust, that message was very consistent and I felt I could work with the Headteachers that I met yesterday in a really positive way. I have planned some more out and about visits for after the half term.

for some down time. We finish school tomorrow at normal time and we will return back for another great term of learning on Monday 20th February to a very full week with Vocabulary Dress Up Day supporting International Mother Language Day, Shrove Tuesday and Pancake making, flipping and racing will happen and it is also Dress Rehearsal for Dance Live on the Tuesday, swimming, National Toast Day, Dance Live Performance, Wonderfell, Ricky Tart Poetry workshop, Makacherubs and we are all in for a training day on the Saturday so come Monday the following week we might look a little worn out! Despite all our best planning, there is always one or two weeks which are full and the first week back is one of them! Roll on Easter!

Today in school, we have had some lovely Literacy workshops in Years R and 1 and we are following with some more year groups after half term. I hope the families that were able to attend felt the sessions were useful.

Talking of family sessions, Mr Andre organised two Safer Internet Sessions, but only one family joined us so we will rethink the timings of the workshops and maybe move them to an evening. Mr Andre is also going to record a session and send this out. Internet use and social media, is as I have said previously, a growing concern. We are especially concerned around the use of mobile phones and chat groups on WhatsApp. I would encourage all families to monitor WhatsApp carefully and support their children in becoming positive online citizens.

We have had some great Times Tables Bees this week and Mr Andre took off some data from 'TT Rockstars' regarding children in Year 4 and I am pleased to say we are in line with **national.** TT Rockstars is an excellent platform to help develop the children's time tables skills. If I could shout it from every rooftop I would to say please, please, please learn your tables; they are a life skill that are used every day and make maths so much easier. If you have lost your log in or any details just let your child's teacher know and they will reissue them.

week! Yesterday, for the first time in a long time, I got out to and in particular the daily affirmations that have been shared alongside Makaton. I am going to ask Miss McQueen to continue this because I feel we all should have a positive daily affirmation to remind us how beautiful and wonderful we are.

We also had another workshop with Alice our Mental Health Support Worker on behaviour today which was really well attended. Again, I hope our families found this useful. Supporting our children's Mental Health is so important and will allow them to develop the skills to be effective learners. If I do believe that the children and Team Lanesend are ready you have any worries or concerns then please do get in touch as there is a lot of support around at the moment and we can direct you to others for help.

> Our last day in school tomorrow is a little less busy and hopefully a lovely end to a lovely week.

> Finally, I would like to say a very, very big thank you to Dean from IsleSocieti who secured funding from Wightfibre for a brand new sports kit for the school. Dean designed the kit and organised everything and this week we were able to model the new kit for a photograph for the County Press but also thank Wightfibre for their very kind and generous donation. I know that Miss Westbrook and the children will wear the kits with pride. A little kindness, or in this case a lot of kindness, really does change the world.



Our fabulous new sports kit

You may have already seen that the advert for the new Headteacher is live, as is the recruitment of two apprentice Learning Support Assistants. If you know of anyone who would be interested in an apprenticeship to work as an LSA than please do show them the advert. I will keep you updated on Headteacher developments as it goes along and I hope for a positive outcome before Easter.

Have a wonderful half term break. I hope the weather is lovely and that everybody can get together and have days full of fun and laughter.

Carolíne Síce. Headteacher



# FOR YOU

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Menu Change: Tomorrow—Friday 10th February is now Fish Fingers and Chips instead of Chicken Goujons and Chips. Thank you.

Should men and women's sports teams be paid the same?

# This week's debate...

## This week







#### Use these prompts with your children at home to start a conversation about

their week in school...

Reception— Talk to me about... Our Key Person activities to support managing our feelings and emotions, odd and even, days of the week.

Words to use... calm, worried, brave,

Tips for the week... Complete a days of the week chart over the holidays (see dojo). We have been reading... Ruby's Worry.

Year 1— Talk to me about....finding the difference between two numbers in maths.

Words to use... more, fewer, difference, subtract.

Tips for the week...ask me about our PSHE stories this week.

We have been reading.....Elmer, Want to Play Truck?, My World, Your World. Year 2— Words to use... story openers, time words, adjectives Tips for the week ... counting in 2s, 5s and 10s helps us when counting coins. We have been reading... Seb and the sun, The faraway tree, Year 3 – TALK TO ME ABOUT... length and perimeter

WORDS TO USE... mm, cm, metres, measure, around, shape

TIPS FOR THE WEEK... discuss rights and responsibilities at home

WE ARE READING... The Hueys New Jumper, by Oliver Jeffers and Charlotte's Web, by EB White.

Year 4— Talk to us about:

Our geocaching trip to Cowes Enterprise College.

**Tip of the Week:** 

When using the bus stop method to divide, remember we start with the left hand column, not the ones.



Words to use:

Divisor, dividend and quotient.

We have been reading:

The Legend of Podkin One Ear

Year 5—Talk to me about... how I am feeling and why (it is children's mental health week this week) and how to stay safe online (safer internet day was on Tuesday).

Words to use... irrigation, inundation, flooding, fertile - we have been learning about flooding events during Ancient Egyptian times and how their irrigation techniques relate to those used in the modern day.

Tips for the week... Show the same kindness to others if talking online or via mobile phone, as you would in real life.

We have been reading... 'Secrets of A Sun King' by Emma Carroll.

Year 6— Talk to me about my delicious flatbread that I made and how I can have a healthy well-balanced diet.

Ask me about decimals and how to divide and multiply with them.

We are working on creating fantastic narratives based on The Lion and Albert

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ANDEUR

#### out online safety with their children, should they v.com for further guides, bints and tips for gdults

## What Parents & Carers Need to Know about WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts,

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation at feel it is needed. This guide locuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafe

photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.



...TYPING ....

....

FAKE NEWS

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#### SCAMS

audsters occasionally send WhatsApp essages pretending to offer prizes – icouraging the user to click on a link to in. Other common scams involve arning someone that their WhatsApp ibscription has run out (aiming to dupe em into disclosing payment details) or opersonating a friend or relative and king for money to be transferred to elp with an emergency.

#### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

#### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by faise allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

#### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

#### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to messa (the other person also needs to the app). WhatsApp can acce address hoat on someone's dd 3 have s the the app), whatsapp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don' know, that person could use it to contact them via WhatsApp.

#### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

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...TEXT BACK!

# Advice for Parents & Carers CUCK HERE

EXPLAIN ABOUT BLOCKING 🐖

#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent. **4**]→

#### Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kds N Clicks: a web ce that helps parents and children thrive in a dia adid

#### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to whatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

#### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'il be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

#### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Googie search and decide for themselves whether the message was true or not. 22

#### otiona NOS Online Safety #WakeUpWednesday

www.nationalonlinesafety.com

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f /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.03.2022

O @nationalonlinesafety

# If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.



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### SKILL OF THE MONTH

## Leadership

Supporting, encouraging and developing others to achieve a shared goal



#### Books to read and share with your child

Look out for these story books which all include Leadership as a theme in your local library. Read, share and enjoy with your child.

- The Little Red Hen retold by Carol Ottolenghi
- Bear Feels Sick by Karma Wilson
- The Mine-O-Saur by Sudipta Bardhan-Quallen
- Crown Me! By Kathryn Lay
- Those Shoes by Maribeth Boelts

ERS

- Horton Hears a Who by Dr. Seuss
- Ordinary Mary's Extraordinary Deed by Emily Pearson
- The Invisible Boy by Trudy Ludwig
- The Giving Tree by Shel Siverstein
- · Incredible You by Kristina Tracy



Friendly February 2022	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY STA
	-	1 Send a message to let someone know you're thinking of them	Ask a friend how they have been feeling recently	Do an act of kindness to make life easier for someone	<ul> <li>Organise a virtual</li> <li>'tea break' with a colleague or friend</li> </ul>	5 Make time to have a friendly chat with a neighbour	Get back in touch with an old friend you've not seen for a while
	Show an active interest by asking questions when talking to others	8 Share what you're feeling with someone you really trust	Thonk someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	Send an encouraging note to someone who needs a boost	12 Focus an being kind rother than being right	13 Smile at the people you see and brighton their day
	Tell o loved one or friend why they are special to you	Support a local business with a positive online review or friendly message	10 Check in on someone who may be struggling and affer to help	17 Appreciate the good qualities of someone in your life	Respond kindly to everyone you tolk to today, including yourself	19 Share something you find inspiring, helpful or amusing	20 Make a plan to connect with others and do something fun
	21 Really listen to what people ray, without judging them	Give sincere compliments to people you tolk to today	Be gentle with someone who you feel inclined to criticise	24 Tell a loved ane about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	Make uninterrupted time for your loved ones	Call a friend to catch up and really listen to them
ACTION	28 Give positive comments to as many people as possible today	L.		L.K			MAR
ACTION FOR HAPPINESS Happier · Kinder · Together							

Sandown Soccer - Isle of Wight

SANDOWN SOCCER at The Bay CE Secondary For children aged 5-11

> 13th - 17th February 5 days of football fun!

Mini-Soccer camp for children. Aiming to provide a fun and enjoyable environment whilst developing

#### 10AM - 3PM £12 a day

Fully FA Qualified coaches -With First Aid, Safeguarding children and DBS checked

Skill development and games!

Win medals and trophles throughout the week with our Penalty, Keepy-uppy, Crossbar and Speed Champion competitions as well as Most Improved. Best Attitude and Future Star awards!

Finish the week with a Sandown Soccer World Cup where one team will become World Champions!

and improving players

footballing ability!

Biosphe



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Enquiries: applyforjuniorbakeoff@loveproductions.co.uk

